



THE SPENCERVILLE **BEARCAT**



A PUBLICATION OF THE SPENCERVILLE SCHOOL SYSTEM

2020 ANNUAL REPORT

FROM THE SUPERINTENDENT



2020 FALL ANNUAL REPORT:

The 2020-2021 schoolyear is going well considering what we have been through over the last eight months. The Pandemic has changed our lives in many ways, but we are fortunate to have had some time over the summer to make teaching and learning possible again. I want to thank all the staff and our community for “pulling together” in support of our students!

All students and staff have been trained and are experiencing a new method of remote learning. While not easy, we are all getting better at it with the help of Remote Learning Mondays. We will continue with the Remote Monday schedule until further notice. This schedule has been beneficial for various students who have had to quarantine due to exposure to COVID. While attendance reports look different in schools, we are continuing to track this and provide a quality education to our students through virtual means. Keeping everyone safe and healthy is our priority this year and has allowed us to keep the school open.

Spencerville Elementary School recently received a very distinguished award (National Blue-Ribbon award) for “Exemplary High Performance”. At a time when there has been so much distress due to the Pandemic, we were thrilled to have been recognized for the work we do here at Spencerville Local Schools! When you see Mrs. Wagner and the elementary staff, please thank them for their dedication to our students.

The staff at Spencerville Local Schools is also proud of our new Mission, Vision and Values, which can be found on our NEW website. The statements and website were created over the summer to roll-out with our new 2020-2021 schoolyear. In a time when routines and the “norms” are broken, we have found ways to establish a new purpose with greater opportunities. The vision depicts the culture of our community, which proudly states:

Learning and Growing Together as One School, One Community, One Purpose

Be Well Bearcats!

Cindy Endsley, Superintendent
Spencerville Local Schools
endsley@svbearcats.org
419-647-4111 extension 3205





THE SECRETARY OF EDUCATION
WASHINGTON, DC 20202

**IN RECOGNITION OF
SPENCERVILLE ELEMENTARY SCHOOL
SPENCERVILLE, OHIO
AS A
2020 EXEMPLARY HIGH PERFORMING
NATIONAL BLUE RIBBON SCHOOL**

September 24, 2020

Congratulations on your recognition as a 2020 Exemplary High Performing National Blue Ribbon School! The U.S. Department of Education acknowledges your students' success as an inspiring example of how teachers, parents, and community leaders can work together to help students prepare for what comes next.

I commend you for striving to do what's right for your students and to personalize instruction to meet your students' unique needs and strengths. Thank you for what you do to help your students realize their potential and achieve their dreams.

A world-class education must be available to every young person if our nation is to meet the challenges of the future and of right now. Great school leaders pivoted and kept learning going for their students as health realities disrupted everything.

I commend your dedication and recognize the essential work that you do in helping students prepare for successful futures. Our country needs more dedicated educators like you. It is my hope that you will become a beacon for other educators, working with them, and sharing the practices that make your students so deserving of this national recognition.

I wish you and your students continued success in the years ahead.


Betsy DeVos

Spencerville Educational Foundation

The Spencerville Educational Foundation, Inc., exists only to promote, improve, enrich, and supplement the programs and activities beyond what is possible with the public funds of the Spencerville Local Schools. The foundation provides a vehicle for giving – for both individuals and businesses – to enhance the quality of the education in our community. Each contribution marks another step toward the achievement of the excellence in our schools and students and can be tax deductible.

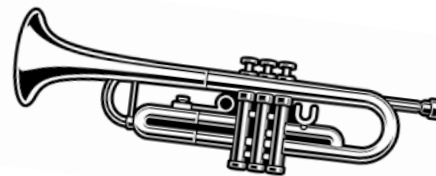
Classroom mini-grants have been available since the 1998 school year and have been rated successful by all involved. Classroom grants approved for last year totaled \$7,775. Applications are available to all teachers for consideration by the Foundation to award classroom mini-grants. A big thank you goes to the PTO organization that donates funds each year to cover all K-4 elementary projects. Total scholarships that have been awarded since 1995 total \$111,190.

All meetings of the Foundation will be publicized in the Journal News.

Contributions made to the foundation are encouraged and welcomed. Any questions and/or comments would be appreciated. Current trustees are Community Representatives: Stacy Baumgardner and Kathy Comer, Todd Ford/Chamber Rep, Meredith Layman/PTO Rep., Lori Ringwald/BOE Member, Penny Kill BOE Member, James Baumgartner/HS Guidance, Cindy Endsley/Supt., and Brenda Core/Treas. For additional information please contact Brenda Core, Treasurer, 600 School Street, Spencerville, OH 45887. (419) 647-4111, ext. 3204.

The Bearcat Marching Band Welcomes Us Home

The skies threatened rain, but it never came. The fear of “what if?” occupied the thoughts of the members of the Bearcat Marching Band. Would a season that had just started be further put off by Friday night storms? As preparations swirled in a flurry of activity, the skies calmed and the sun, as it always does, shone down on the Bearcat Marching Band.



The band was welcomed into Memorial Stadium by the faithful fans who had planned in advance to support the Bearcats in the home opener on August 28. The scene was altered as social distance and mask regulations perpetrated the joyful scene. Activity was returning, but it required sacrifices from those in attendance. The band marched in, forward by fours, each member respectfully wearing a mask. As the pregame performance began, the band shed their face coverings and filled Spencerville with the familiar sounds of the Fight Song, the Alma Mater, and the Star-Spangled Banner. It felt familiar. It felt like a reminder. It felt like home.

As we planned our show for this year, it became evident that this was not going to be an ordinary season. Families, communities, even our nation as a whole were working to find normalcy in this time of pandemic. In true Bearcat Marching Band fashion, we turned to each other for strength and as the show took shape, we knew that it was imperative to bring our community together. We chose to title our show, “Welcome Home.”

This year’s marching band show celebrates coming together. We perform for our friends, our family, our community, our home. After a celebratory fanfare, the band opened with Phillip Phillips’ popular song, “Home.” There is a poignant lyric in this song: “if you get lost, you will always be found.” As we prepared in July and August for this show, the band mourned the missed times, experiences, and opportunities that had left the members feeling lost. But, when we came together, we knew that we would be found again. The show continued with an energetic flag corps feature as the band cheered, clapped, danced, and proclaimed, “We are family!” As we prepared for our closing number, announcer Ron Bowsher shared the following from the press box:

Aaron Copland remains one of the most iconic American composers of symphonic music, with Appalachian Spring as his most recognizable work. The piece uses a Shaker hymn entitled “Simple Gifts.” The lyrics are “’Tis a gift to be simple, ‘tis a gift to be free.” Right now, our world could use a bit of simple, and we all yearn to be free. The Bearcat Marching Band encourages our community to continue to support one another and choose family. Choose each other. Choose to be a part of something bigger than ourselves. In doing so, we will find the ability and the freedom to welcome each other home.

Friends, it is such a pleasure to be your band director. I appreciate the opportunity to come together with these students to create something I cannot do alone. I have felt the adverse effects of this pandemic, but I refuse to allow the negativity to win. We are stronger together. We are more powerful as a united community. And as we continue to learn to come together, we create a place that brings peace. We create our Home.

By: Josh Van Gorder – Band Director



ANNUAL PROGRESS REPORT 2020-2021

SPENCERVILLE ELEMENTARY BUILDING

I. Narrative

The purpose of education at Spencerville Elementary is to provide students with competent continuous instruction, sequential learning activities, and personal guidance whereby each child may develop to the maximum of his/her ability.

Students should be given opportunities to develop a sense of social and civic responsibility. The emotional maturity of the student may be improved by self discipline, a sense of belonging, and by finding satisfaction in his/her development.

In elementary education there is the permanent responsibility to help students explore their abilities and interests in order for them to discover and develop their goals, purposes, and direction in life.

The goal of education in the elementary grades of the Spencerville schools is to assist children in mastering the basic tools of learning. These tools, including reading, language arts, math, science, and social studies, are needed to help students become clear thinking individuals capable of solving everyday problems. The years of elementary education are also designed to provide opportunities for each child to develop mentally, physically, and socially. Strong efforts are also made to encourage each child to respect law and order, to respect the rights, opinions, and property of others, and to practice tolerance and self control. The teachers work hard to teach a knowledge of, and appreciation for, the people of other lands, a loyalty to America and the American way of life.

We are very fortunate at our elementary school to have an interested and enthusiastic Parent-Teacher Organization. The Parent-Teacher Organization has purchased many items for our school over the years, as well as fund our field trips.

Parents are welcome and encouraged to visit our schools and to become an active part of our volunteers and Parent-Teacher Organization.

II. Staff Data:

In 19-20 the elementary school (K-4) had:

1. 22 full-time equivalent classroom personnel and special education personnel and a pupil/teacher ratio of 17 to 1
2. 2 full-time equivalent other personnel (Title One)
3. 1 full-time equivalent administrative personnel
4. 2 full-time equivalent paid instructional aids (Nurse, Playground Supervisor)
5. 35 part-time equivalent volunteers
6. Average teaching experience, 16 years.
 - Homeroom teachers:
 - 5 personnel with five years training (Bachelors +)
 - 9 personnel with Masters Degree
 - 8 personnel with Masters Degree +
7. 100% of administrative staff was Caucasian and female.
8. 100% of teaching staff was Caucasian.
9. 92% of the teachers were women.

III. Pupil Data:

1.	Grade	Boys	Girls	Total
	K.G.	36	50	86
	1	31	36	67
	2	36	35	71
	3	39	31	70
	4	37	30	67
		185	180	361

2. 137 (37.4%) of total enrollment received free or reduced price lunches.

IV. Standardized Test Data:

The Readiness Assessment was given to kindergarten students as required by the state. Grades 1 and 2 were administered diagnostic tests for reading, writing and math. Grade 3 students were given AIR assessments for both reading and math, as well as a writing diagnostic assessment. Grade 4 were administered the AIR reading and math assessments, as well as diagnostic assessments.

All students in grades K-3 who were determined not “on track” were put on a Reading Improvement and Monitoring Plan, which included parental input, and were progress monitored. Progress monitoring is done to help to ensure that students are making adequate gains toward grade level expectations. On track means that students were reading at or close to grade level. Our K-4 staff also held a parent night in October to share ways that parents can support reading and math at home.

continued

Students in grade 2 were also given Cognitive Abilities Test in the spring. First grade students were given the Iowa Tests of Basic Skills in the spring. These tests determine a basic level of aptitude and ability in Science, Math, English Language Arts, and Social Studies. These tests also help identify students who are gifted and may need additional services.

Spencerville Elementary School achieved an A overall on our state grade card. We also earned a B for achievement, an A for Progress, and A for Gap Closing and a B for Improving At-Risk K-3 Readers. Explanations and details for each of these measures can be found at <https://reportcard.education.ohio.gov/school/overview/035337>. This is an interactive site on Ohio Department of Education's web page.

Susan Wagner, Principal

Spencerville PTO Update

The PTO wants to thank the Spencerville community for a successful Fall Bearcat Board Fundraiser. With your contributions, we were able to bring in over \$2,000. With a portion of these funds, the PTO will be able to purchase a popcorn machine for grades K-4. Popcorn parties are used for students as rewards for doing good work and showing positive behavior in school. The PTO also plans to purchase pizza for K-4 students later in the year as part of a reading incentive program. A special thanks goes to the Spencerville Hardware and the Spencerville United Church of Christ for their contributions to the fundraiser. What GREAT community support! Our next fundraiser is Laps for Learning in the spring – more information to come on this later.

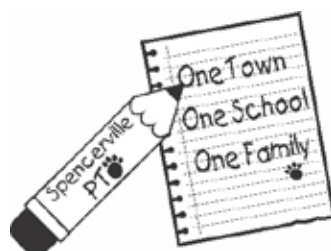
Another way the PTO is funded is through Box Tops for Education. Download the app (select "Spencerville Jennings" as your school), scan your receipts, and the PTO will receive a portion of those proceeds. You can also still send in any clipped Box Tops to school and PTO will send them in to get credit.

As of October, we are adding Kroger Community Rewards to our funding. Visit www.KrogerCommunityRewards.com, link your shopper's card to your account, and select "Spencerville-Jennings PTO, Inc" (Org#: XB857) as your organization. Once set up, all you need to do is scan your Kroger card during check-out and PTO will start earning rewards.

The Fall Scholastic Book Fair is right around the corner! Information will be sent out in November. All proceeds made will go to purchasing books and rewards for classrooms, students, and the library.

Just a reminder of some of the things PTO helps with: funding all K-4 field trips; help fund the K-12 Art Show; purchase additional supplies, materials, and books for the K-4 classrooms; organize fun and educational activities for students, teachers, and parents; and organize teacher conference meals and appreciation lunch/gifts.

Thanks again for your continued support! Please check us out on Facebook (Spencerville-Jennings PTO) or contact us at SpencervillePTO@Yahoo.com.



MIDDLE SCHOOL BUILDING REPORT

I. Narrative

Regular attendance and strong work ethic are essential if students are to meet with the desired success level in school. Middle school students need, and in most cases prefer, defined expectations for regular attendance, discipline, and school work. Teachers and parents need to make a concerted effort to encourage pupils to be in attendance each day with their work completed and with a sincere interest in learning.

The Spencerville Middle School has a clearly defined discipline policy that promotes a strong learning environment as well as teachers who insist that students complete reasonable assignments. A clean, orderly environment with a sense of purpose is evident in our building. It is a place where all students are expected to learn.

Some Accomplishments of Middle School

1. Academic Success – over 60% of students in grades 5, 6, 7, and 8 make the yearly merit or regular honor roll
2. Some of the ways middle school students were being rewarded for academic achievement and/or good citizenship:
 - a. Students of the Month
 - b. Breakfast for Honor Roll students
 - c. Positive progress reports to students

II. Staff Data

	Position/Number	Students Served
Administrator	1	329
Secretary	1	329
Guidance Counselor	1	329
Full time academic	20	329
Full-Time Special Education	3	329
Female Caucasian	17	
Male Caucasian	6	
Teacher Training and Experience		
Average years of experience	20	
Teacher/Pupil Ratio	1/24	

III. Pupil Data as of first week of October 2018

Grade	Boys	Girls	Total
5th	38	39	77
6th	39	46	85
7th	44	27	71
8th	60	36	96
	181	148	329

IV. Curriculum and Testing

Greater emphasis has been placed on improving growth for all students, specifically gifted and low performing students. Solving story problems and using manipulations are strategies being used by teachers to enhance students' reasoning skills. Providing support to help ensure students' access to their grade level curriculum. A select group of students take Algebra in the eighth grade and perhaps will subsequently have more opportunity for advanced math in high school.

Competency-based education tests are a state requirement for grades 5, 6, 7, 8 and are used as a tool for parents, teachers, and students to identify strengths and weaknesses of performance in the areas of reading, math, and science and social studies. We have state achievement tests in the following areas: 5th grade – reading, math, and science; 6th grade – reading and math; 7th grade – reading and math; 8th grade – reading, math, and science. Due to the Statewide Shutdown in the Spring – Schools did not participate in the End of Course Assessments. For further information, the link for the Ohio Department of Education is listed below.

<https://reportcard.education.ohio.gov/school/overview/061960>

John Edinger
Middle School Principal

2019-2020 Yearbooks

Dear Parents and Students,

All Pre-Ordered 2019-2020 yearbooks have been delivered to students. (EL students received them in the spring) If you missed the Pre-Order sale last year, there are some yearbooks available for purchase NOW! The number is limited, and the remaining books will be sold on a first-come-first-serve basis. *This is the yearbook from LAST YEAR.*

Also: We will begin a **Pre-Sale of the 2020-2021** Yearbook by the end of October. The paperback Elementary Yearbook will be \$20 and will include

portrait photos and activities of students in grades K-4 only. The K-12 Yearbook will focus on events in the *High School and Middle School*, but will include portrait photos of *all* students K-12. This full color, hardback book will be \$50 to pre-order. This unique year is definitely one to remember! *Look for order forms to come home soon.*

Online ordering for 2021 is open NOW at www.jostensyearbooks.com

Follow the Yearbook Staff- Share your thoughts, pictures and be included in the 2021 yearbooks!



Search "Spencerville Yearbook"



@SVBearcatYB

To purchase your 2019-2020 Spencerville K-12 OR EL Yearbook:
Fill out the form below and return it (with cash or check made out to Spencerville Schools) to Mrs. Gratz (HS Art-Rm. 104) or the office. Once payment is received, a book will be delivered to your student.

Questions? Contact: Amy Gratz (Yearbook Adviser) gratza@svbearcats.org



2019-2020 YEARBOOK ORDER FORM

Remember- the number of available books is LIMITED. This is the yearbook for LAST YEAR.

Fill out this form and return in an envelope, with your payment enclosed,
to Mrs. Gratz – High School Art Room 104 or to the School Office

Student Name: _____ Homeroom: _____ Grade: _____

Order Info:

K-12 Yearbook: Qty ___ @ \$55.00

Elementary Yearbook: Qty ___ @ \$20.00

Total Enclosed _____

Please makes checks payable to Spencerville Schools

Staff Use Only:

DATE _____ CK# _____ Delivered _____

PRINCIPAL EDINGER



It has been a great start to the reopening of our schools. Many of you know me personally and know that I have a passion for kids. I am fortunate to be a servant to a group of teachers, families, and community that have the same passion. As you also know, I am an advocate for our teachers who put themselves out there every time they step in front of a classroom, as we know their actions go home to every supper table, break room, water fountain, etc. I can firmly say, Spencerville kids are lucky to have the educators they have in their lives. I read a tweet the other day that said this...“If you want to restore your faith in humanity right now, sit in a room full of teachers preparing for in-house and remote learners. They are truly a purpose-driven, selfless, grit-fueled group and it’s an honor to work with them. If you know a teacher, bring them a meal or send them a note of encouragement.” I realize that COVID has been tough on everyone. The work that has been put into our reopening has had several minds and hands involved: Teachers/Support/Staff/Nurse/Technology/Custodians/Secretaries/Cafeteria/Bus/Administrators/Athletics/Parents/Students/Community. I listened to Coach Belichick (New England Patriot’s Head Coach) speak to his team and he said the success of our outcome is based on these three words “Do Your Job”. We have depended on everyone’s specific field to help and “Do their job”. It

worked – victory for the Bearcats on our reopening!

It certainly is a different view when you walk our building, masks are on, desks are separated by distance and by shields, lunches are eaten in the classroom by many, choir and band are spread out in the gym, remote Monday with teachers behind classroom doors making weekly videos, having Microsoft team meetings, etc. We are back doing what we love to do – teaching with genuine faces in our room and a few outside our room. I also want to say that we respect everyone’s beliefs but also ask that everyone understands and respects what we are asked to do. It’s easy to criticize; negative thoughts only do one thing and that is tear down a culture. Let’s keep praying and staying positive for our school community.

We also must do our part keeping kids in extra-curriculars, as these are great extensions of the classroom. This means that all spectators must mask up when attending. Currently there are no exemptions for sporting events, again we respect everyone’s beliefs, but let’s not put our kids in jeopardy of closing these activities. Sports are different than school as they are optional to participate, school is a requirement. I have witnessed our Athletic Director (John Zerbe) and his coaching staff putting in numerous hours doing everything they can to keep extra-curriculars going - please make sure you are doing the same if attending. I also know Mr. Zerbe is working hard to livestream as many events as we can. As another local successful/respected AD said, “I feel we are working handcuffed”. The bottom line is, we are making extra-curriculars work for one constituent in mind – The Kids!

Thanks for all you are doing as a school supporter and as an advocate for teachers – let them know they are appreciated. We want school to go on as normal as possible! Love being a Bearcat Servant!

John Edinger
Middle School Principal

BEARCAT NEWSLETTER GOING ELECTRONIC

Spencerville Local Schools will be offering “electronic” quarterly newsletters through the school website, Facebook, Alerts, and emails. Printed copies will only be mailed upon request. Please contact Gayla Metzger at metzgerg@subearcats.org or 419-647-4111 ext. 3201 to be added to the mailing list (either home address or email are acceptable).

Grade Card Procedures for 2020-21 School Year

With the ability of all parents and students to check grades on-line daily through ProgressBook, grade cards will only be mailed at the conclusion of each semester for grades 5-12. Grades K-4 will continue to send home quarter grades through the student’s homeroom. At the end of each quarter when grades are finalized and verified by the teachers, an alert will be sent out to parents stating such. Any school parent needing a parent access to ProgressBook should contact their specific building secretary. Any 5-12 parent wishing to have 1st or 3rd quarter grade cards mailed home, please contact your specific building secretary. Quarter ending dates are October 30th, January 22nd, March 31st, and June 2nd.

SPENCER VILLE SCHOOLS 2020-2021 WINTER SCHEDULE

Varsity / JV Boys Basketball

Friday	11/27	St. Henry	Home	6:00pm
Saturday	11/28	Minster	Away	6:00pm
Friday	12/4	Elida	Home	6:00pm
Saturday	12/5	Fort Jennings	Away	6:00pm
Friday	12/11	Paulding	Away	6:00pm
Saturday	12/12	Ottoville	Home	5:00pm
Friday	12/18	Lincolnvew	Home	6:00pm
Saturday	12/19	Kalida	Away	6:00pm
Tuesday	12/29	St. Marys	Away	4:00pm
Friday	1/8	LCC	Away	6:00pm
Saturday	1/9	Bath	Home	4:00pm
Friday	1/15	Columbus Grove	Away	6:00pm
Saturday	1/16	Arlington	Home	5:00pm
Friday	1/22	Bluffton	Home	6:00pm
Saturday	1/23	Delphos St. John's	Away	6:00pm
Friday	1/29	Allen East	Away	6:00pm
Saturday	1/30	New Knoxville	Away	6:00pm
Friday	2/5	Ada	Away	6:00pm
Saturday	2/6	Marion Local	Away	6:00pm
Friday	2/12	Delphos Jefferson	Home	6:00pm
Saturday	2/13	Parkway	Home	5:00pm
Friday	2/19	Crestview	Home	6:00pm

JR High Boys Basketball

Tuesday	12/1	Crestview	Away	5:00pm
Saturday	12/5	Ft. Jennings	Home	10:00am
Tuesday	12/8	Paulding	Home	5:00pm
Saturday	12/12	Parkway	Away	10:00am
Tuesday	12/15	Lincolnvew	Away	5:00pm
Tuesday	1/5	Kalida	Home	5:00pm
Thursday	1/7	Wapakoneta	Away	5:00pm
Tuesday	1/12	Columbus Grove	Home	5:00pm
Thursday	1/14	Miller City	Away	5:00pm
Tuesday	1/19	Bluffton	Away	5:00pm
Thursday	1/21	Perry	Home	5:00pm
Tuesday	1/26	Allen East	Home	5:00pm
Thursday	1/28	Shawnee	Away	5:00pm
Tuesday	2/2	Ada	Home	5:00pm
Thursday	2/4	Waynesfield-Goshen	Home	5:00pm
Monday	2/8	Delphos Jefferson	Away	5:00pm

Varsity Wrestling

Saturday	12/12	Lincolnvew Invitational	Away	9:00am
Saturday	12/19	Allen County Meet @Del. SJ	Away	10:00am
Tuesday	12/29	Parkway Holiday Inv.	Away	9:00am
Saturday	1/9	Lima Senior Invitational	Away	10:00am
Tuesday	1/12	Delphos Jefferson	Away	6:00pm
Thursday	1/28	Parkway	Away	6:00pm
Friday	1/29	Thunderbird Invitational	Away	3:00pm
Saturday	1/30	Thunderbird Invitational	Away	9:30am
Saturday	2/20	NWC @Bluffton	Away	10:00am

Freshman Boys Basketball

Tuesday	12/3	Crestview	Home	5:00pm
Thursday	12/17	Lincolnvew	Home	5:00pm
Thursday	1/14	Columbus Grove	Away	5:00pm
Friday	1/22	Bluffton	Home	4:45pm
Friday	1/29	Allen East	Away	5:00pm
Thursday	2/4	Ada	Away	5:00pm
Thursday	2/11	Delphos Jefferson	Home	5:00pm

Varsity / JV Girls Basketball

Saturday	11/21	Ottawa-Glandorf	Home	6:00pm
Tuesday	11/24	New Knoxville	Home	6:00pm
Saturday	11/28	Upper Scioto Valley	Away	11:00am
Tuesday	12/1	Elida	Away	6:00pm
Thursday	12/3	Crestview	Away	6:00pm
Tuesday	12/8	Van Wert	Away	6:00pm
Thursday	12/10	Paulding	Home	6:00pm
Tuesday	12/15	Riverdale	Home	6:00pm
Thursday	12/17	Lincolnvew	Away	6:00pm
Monday	12/21	Fort Jennings	Home	6:00pm
Tuesday	1/5	St. Marys	Home	6:00pm
Saturday	1/9	Shawnee	Home	11:00am
Thursday	1/14	Columbus Grove	Home	6:00pm
Monday	1/18	LCC	Home	6:00pm
Thursday	1/21	Bluffton	Away	6:00pm
Saturday	1/23	Coldwater	Away	12:00pm
Tuesday	1/26	Kalida	Away	6:00pm
Thursday	1/28	Allen East	Home	6:00pm
Tuesday	2/2	New Bremen	Away	6:00pm
Thursday	2/4	Ada	Home	6:00pm
Tuesday	2/9	Parkway	Away	6:00pm
Thursday	2/11	Delphos Jefferson	Away	6:00pm

JR High Girls Basketball

Tuesday	12/1	Crestview	Home	5:00pm
Thursday	12/3	Ottoville	Home	5:00pm
Saturday	12/5	Elida	Away	10:00am
Tuesday	12/8	Paulding	Away	5:00pm
Tuesday	12/15	Lincolnvew	Home	5:00pm
Thursday	12/17	Ft. Jennings	Home	5:00pm
Tuesday	1/5	Kalida	Away	5:00pm
Thursday	1/7	Wapakoneta	Home	5:00pm
Tuesday	1/12	Columbus Grove	Away	5:00pm
Thursday	1/14	Parkway	Home	5:00pm
Tuesday	1/19	Bluffton	Home	5:00pm
Thursday	1/21	New Bremen	Away	5:00pm
Tuesday	1/26	Allen East	Away	5:00pm
Thursday	1/28	Shawnee	Home	5:00pm
Tuesday	2/2	Ada	Away	5:00pm
Tuesday	2/9	Delphos Jefferson	Home	5:00pm

JR High Wrestling

Saturday	12/5	Wayne Trace Invite	Away	9:00am
Saturday	12/12	St. Marys Invitational	Away	9:00am
Saturday	1/2	Bearcat Invitational	Home	10:00am
Tuesday	1/12	Delphos Jefferson	Away	6:00pm
Saturday	1/16	Ayersville Inv.	Away	9:00am
Thursday	1/28	Parkway	Away	6:00pm
Saturday	1/30	Elida Inv.	Away	10:00am
Saturday	2/20	NWC @Bluffton	Away	10:00am



SPENCERVILLE HIGH SCHOOL BUILDING REPORT

Narrative: The employees of Spencerville High School made one commitment, to provide each student with an opportunity to receive an education that not only meets his/her current needs but also their needs in years to come. This is accomplished through a wide variety of educational opportunities, a caring and qualified staff, an energetic and thorough maintenance crew, and a supportive administration.

School Day: School begins at 7:45 am and ends at 2:45 pm. School was to be in session one hundred seventy-eight (178) days. School was closed six (6) days due to inclement weather with one (1) blizzard bag day. On March 16th, 2020, school was closed due to Covid-19 and remained closed for the remainder of the school year. Students did remote learning from home.

Attendance: There were three hundred four (304) students enrolled in Spencerville High School for the 2019-2020 school year. Fifty-one (51) students attended Apollo Career Center.

The Curriculum: Credits offered in the following areas: agriculture (8), art (6), business education (5), computer (3), English/Language Arts/Speech (9.5), foreign language [Spanish] (4), health/PE (1.75), mathematics (9), music (3), science (6), social studies (7), work and family life (5)

College Credit Plus Curriculum offered at Spencerville: Accounting I, Accounting II, Computer Applications I, Advanced English IV, Personal Finance

Advanced Curriculum: Chemistry, Physics, Anatomy and Physiology, Calculus, Advanced Senior English, Advanced Junior English, Advanced Sophomore English, Advanced Freshman English

Fine Arts Curriculum: Art I, II, III, IV, V; Instrumental Music/Band; Vocal Music/Choir; Music Theory; Speech; Photography, Advanced Photography I, II; Technical Drawing I, II, III, IV; Yearbook

Extra/Co-Curricular & Clubs: The high school offered a wide variety of extra-curricular programs and activities including football, golf, cheerleading, volleyball, cross-country, soccer, basketball, wrestling, track, softball, and baseball. Clubs included SADD, FCCLA, FFA, FCA, Art, Scholastic Team, Concert Band, Jazz Band, Marching Band, Symphonic Band, Choir, Varsity Singers, All-School Musical, Flag Corps, National Honor Society, Science Olympiad, Student Council, Spanish, and Yearbook.

Special Services: The high school is assisted by a school psychologist, speech therapist, and county special education supervisor.

Credits Required for Graduation:

21.5 (4 English, 3 Science, 4 Math, 1 Health/PE, 1 American History, 1 American Government, 1 World History, 1 Financial Literacy, 1 Fine Arts, 5 electives)

The Grading Scale:

A 96 - 100	B+ 91 - 93	C+ 81 - 83	D+ 71 - 73	F 0 - 63
A- 94 - 95	B 87 - 90	C 77 - 80	D 67 - 70	
	B- 84 - 86	C- 74 - 76	D- 64 - 66	

GPA: Calculated at the conclusion of each semester

Class Rank: Based on total GPA [total grade points divided by total credits attempted. (Does not include Spencerville Digital Academy students or classes)

Honor Roll: Merit 3.6 - 4.00, Regular 3.00 - 3.59

Testing: PLAN (optional for sophomores), PSAT (optional for sophomores and juniors), ACT (all juniors will take in 2021), Seven (7) End of Course Exams (required for class of 2020 through 2022 – English I, English II, Algebra I/Integrated I, Geometry/Integrated II, Biology, American History, Government) **Due to the Covid-19 pandemic, no state testing took place**

*ACT Average:

18.1 Composite (includes all juniors)

Graduates:	Post-Secondary Plans:	2-yr institution	12%
	[2020 graduates]	4-yr institution	48%
		Military	3%
		Employment	27%
		Other/Unknown	10%

Student Data 2019-2020:

	Male	Female	Total
9th Grade	41	37	78
10th Grade	27	41	68
11th Grade	35	31	66
12th Grade	52	40	92
	155	149	304

Ethnic Composition of High School Students

White/Caucasian	277
African-American	2
Multiracial	18
Hispanic	5
Asian/Pacific Islander	2
Alaska Native/American Indian	0

A Note from the Treasurer’s Office:

PI Levy Renewal- No New Taxes

Our PI levy is up for renewal in November 2020. We have counted on your support of this levy in the past and hope you will continue to support this no new tax levy that is vital to keeping our schools in good repair. The PI Levy is used for repairs such as, roofs, heating and cooling, flooring and other facility repairs with an asset life of 5 years or more. As our K-12 building is currently 13 years old, we are approaching a time frame where repairs will be increasing. The PI levy is a five (5) year 1.4 mill levy, which amounts to \$0.14 for each one hundred dollars of valuation which is already included in your tax bill and will not increase with this renewal.

Refunding Bonds

Recently, the Spencerville Local School District refunded the outstanding \$3,725,000 of General Obligation Various Purpose Refunding Bonds, issued originally in 2012, with the assistance of Boenning & Scattergood Inc. “The (Spencerville Local School District) Board of Education wants to take every opportunity to minimize taxes to our constituents,” Brenda Core, Treasurer stated, “and with favorable bond market conditions, we think this refunding provides a great opportunity to save money for the community.”

The refinancing will save the district’s taxpayers approximately \$347,000 over the remaining 11 years or approximately 9% of the refunding amount. These savings accrue to the Bond Retirement Fund and are not a savings to the Permanent Improvement or General Fund, but are an overall tax savings to our taxpayers.

Covid-19 Situation

With the cuts from the state funding for FY20 of \$170,000 and FY21 of \$170,000 plus lower enrollment in FY21, which amounts to an additional loss of approximately \$240,000, total losses mostly due to Covid-19 are \$580,000. We did receive Cares Act Relief funds of \$124,894, an additional \$53,375 for PPE, and \$7,800 for Broadband Ohio Connectivity which amounts to \$186,069 in aid, which is being used to help pay for these new added expenses to the district.

We are working hard to minimize costs to the district’s general fund by leveraging all available state and federal funds so we can continue to provide an outstanding education for our students.

Spencerville Local Schools
2500 Wisher Drive
Spencerville, OH 45887

NON-PROFIT ORG.
Carrier Route Presort
U.S. Postage Paid
Spencerville, OH 45887
PERMIT NO. 29

POSTAL CUSTOMER

FFA “Digging in the Dirt”

Over the past three weeks, FFA members in our Plant Management and Natural Resources classes have been busy constructing raised garden beds. These newly built Horticultural Plots will be utilized by FFA members to learn about vegetable production as well as be used to teach younger generations about plant science and growing their own produce. This project is being funded by the Ohio FFA Foundation and the Ohio Department of Agriculture.

